

Comprehensive Progress Report

Mission: The Mission of VanStory Hills is to enable students to collaborate, compete and succeed in an increasingly interconnected world with vision, wisdom, courage and compassion.

Vision: We strive to provide a safe, nurturing environment of mutual respect while inspiring children to achieve their academic potential as life-long learners. Students will be valued for their individuality and diverse capabilities as they are taught to face the future and contribute to society with vision, wisdom, courage and compassion.

Goals:

- All students will read on grade level by the end of third grade.
- Each student at VanStory Hills will meet or exceed their expected annual growth.
- Increase overall school proficiency by increasing the proficiency scores in math, ELA and science.



! = Past Due Objectives

KEY = Key Indicator

Core Function:			Dimension A - Instructional Excellence and Alignment			
Effective Practice:			Curriculum and instructional alignment			
	KEY	A2.04	Instructional Teams develop standards-aligned units of instruction for each subject and grade level.(5094)	Implementation Status	Assigned To	Target Date
Initial Assessment:			Our Leadership Team has set a goal of Exceeding High Growth for the 2023-2024. Our students are ready and primed for amazing growth and there will be many gaps to close. The Leadership Team will review student learning data at key points in the year to make adjustments in the evolving plan using all available data points.	Limited Development 09/18/2023		
How it will look when fully met:			When this objective is fully met, VanStory Hills will have Exceeded High Growth for 2023-2024. Evidence will be provided by student performance on 2023-2024 End-of-Grade assessments. Vanstory teachers will place an emphasis on data driven, small group instruction. School administration will monitor all avenues of data for decision-making and to drive instruction in the classroom for each child as an individual. All data points (mClass, RTAs, Mastery Connect, Successmaker) will be monitored to identify areas of opportunity to improve for each student and gear remediation efforts toward grade level proficiency.		Kristie West	06/03/2024
Actions				1 of 3 (33%)		
	9/18/23	Administration will follow-up on CCS system-wide professional development focusing on small group instruction during weekly PLC meetings.		Complete 10/16/2023	Kathy Swanson	10/31/2023
		Notes: 3/20/23- Information from unit assessments and benchmark test have been reviewed by grade level teams to make EOG review plans. 9/18/23- The leadership team met with each grade level to discuss small group instruction. A math and ELA small group template was shared with each teacher. 10/16/23 Small group instruction has been observed during classroom walkthroughs Irounds.				
	9/18/23	Vanstory teachers will focus on data driven standards based small group instruction by examining unit pacing using planbook.			Rebecca McAlister	12/01/2023
		Notes: 9/18/23- Grade level teams are working in PLC to develop unit maps in core subjects.				

9/18/23	School administration will monitor all avenues of data for decision-making and to drive instruction in the classroom for each child as an individual. All data points (mClass, RTAs, Mastery Connect, Successmaker) will be monitored to identify areas of opportunity to improve for each student and gear remediation efforts toward grade level proficiency. Administration, to include instructional coaches, will meet with remediation teachers at each grade level to focus their efforts on standards mastery.		Kristie West	03/15/2024
<p><i>Notes:</i> 8/21/23--The leadership team used the coaching tracker to set 3-5 EOG goals for the 23-24 school year.</p> <p>5/22/23-The leadership team reviewed the preliminary mClass and EOG results for the 22-23 school year.</p> <p>11/14/22- The leadership team has shared the EVAAS projections for each student with classroom teachers. This information is being used in conjunction with teacher observation and benchmark results to determine with students are in need of intensive remediation with the goal of being proficient by the end of the year.</p>				

Core Function:			Dimension A - Instructional Excellence and Alignment			
Effective Practice:			Student support services			
	KEY	A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)	Implementation Status	Assigned To	Target Date
Initial Assessment:			The evidence suggests that the focus of control in a multi-tiered system of support is on classroom instruction. Schools must ensure that all teachers are faithfully implementing effective teaching practices and aligning them to the same standards and skills as their peers teaching other tiers of intervention. With a focus on student response to instructional practices, as opposed to student deficits or failures, schools improve the success rates of struggling students and the accuracy of identifying students who truly have disabilities.	Limited Development 10/07/2022		
How it will look when fully met:			<p>The MTSS process will effectively identify students who are struggling academically and emotionally and offer strategies to mitigate obstacles to student success.</p> <p>We are ready for full MTSS implementation and that will be our main focus for 2022-2023.</p> <p>The principal and admin team will monitor PLCs at every grade level to ensure that effective conversations are being had about at-risk students. Teachers will implement strategies to mitigate concerns and document growth.</p>		Carleen Evans	06/03/2024
Actions				0 of 3 (0%)		
	10/7/22	Administration will regularly attend grade level PLC to ensure that effective conversations are happening and information from these conversations flows to the appropriate area.			Carleen Evans	10/31/2023

Notes: 10/7/2022- Administration visited all PLC meetings to clarify any questions or concerns with the current curriculum or data cycle.

11/14/22- Each grade level will participate in a data dive to look at data collected through the first quarter. This should include BOY, benchmark data, Successmaker and EVAAS projections.

3/20/23- Instructional coaches reviewed the MTSS live binder with classroom teachers during PLC recently. These resources are used to help meet the needs of all students and provide help with tier 2 and tier 3 groups.

10/16/23 Due to coverage issues, it was decided to move PLC's from 4 times a week to 2 times a week per grade level.

10/7/22 The leadership team will meet with grade levels to discuss progress of students identified as at risk or non-proficient. Teachers will use data from mClass, EOGs and Successmaker to identify students in need of tier 2 or tier 3 interventions. Individual reading plans and PEPs will be developed for these students to address their individual needs.

Carleen Evans

12/15/2023

Notes: 10/10/2022- Administration will begin reviewing the PEPs and Individual Reading Plans for all tier 2 and tier 3 students.

11/14/22- Mrs. Martin will meet with each classroom teacher during the month of December for the initial review of their PEPs.

1/9/23-The MTSS team was trained on the new Hoonuit software system. This is a tool to help identify and track students at risk of academic failure. This software can identify chronic absences as well as academic needs.

10/7/22 Teachers will use data from mClass, EOGs and Successmaker to identify students in need of tier 2 or tier 3 interventions. Individual reading plans and PEPs will be developed for these students to address their individual needs. The plans will be reviewed in PLCs at the end of each quarter.

Kristie West

02/01/2024

Notes: 10/10/22- Instructional coaches have worked with all grade levels during PLCs to develop PEPs for all students in need of tier 2 or tier 3 interventions. The letters to inform parents of interventions must go home by October 14th. All documents are housed in the MTSS shared drive.

11/14/22- Mrs. Martin will meet with each teacher during the month of December for the initial review of their PEPs.

1/9/23-All classroom teachers scheduled a meeting with the school counselor before winter break to discuss students with a PEP. Any students that needed further intervention were referred to the SST team.

2/13/23-PEP reviews have been completed for all students and the parent copies were sent home to be signed on 2/10/23. Any changes in interventions were discussed with grade level teams during PLC.

Core Function:		Dimension D - Planning and Operational Effectiveness			
Effective Practice:		Facilities and technology			
	D2.05	The environment of the school (physical, social, emotional, and behavioral) is safe, welcoming, and conducive to learning. (5854)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		All staff members at VanStory Hills Elementary school will maintain a warm, inviting atmosphere and help students collaborate and work together. Staff will communicate with parents and families to foster a positive relationship between school and home.	Limited Development 08/10/2023		
<i>How it will look when fully met:</i>		All staff members at VanStory Hills Elementary school will maintain a warm, inviting atmosphere and help students collaborate and work together. Staff will communicate with parents and families to foster a positive relationship between school and home.		Erin Joy	05/31/2024
<i>Actions</i>			0 of 3 (0%)		
8/10/23	The school telephones are answered by staff who are pleasant, cheerful, and helpful. All staff—including teachers, teachers' assistants, clerks, custodians, cafeteria staff, and others—greet visitors in the hallway in a pleasant and helpful manner, to solicit their needs, and to direct them to the office. Office staff greet visitors promptly, cheerfully, and helpfully.			Erin Joy	10/31/2023

Notes: 8/21/23- Using the TWC survey and our needs assessment the SIT team added a goal addressing the environment of our school.

9/18/23-80% of staff voicemails have been updated with current recordings.

10/16/23 A complaint was received today regarding a negative interaction between staff member and parent at morning drop off; however, we have made progress in this area.

8/10/23 All classified and support staff will complete the Cumberland County Schools customer service training. They will implement strategies shared during this training.

Notes: 9/18/23- We are waiting on an updated with the percent of staff that has completed the customer service training.

8/10/23 Administration will develop a school maintenance checklist to guide the custodial staff. The custodial staff will use the checklist to guide their efforts in maintaining a clean building.

Notes:

Core Function: **Dimension E - Families and Community**

Effective Practice: **Community Engagement**

E2.02

The school provides a broad spectrum of communication to the community through meetings, announcements, newsletters, and a consistently updated website.(5189)

Implementation Status

Assigned To

Target Date

Initial Assessment:

Currently teachers use a variety of methods to inform students and parents of upcoming assignments or homework. Administration uses a variety of methods for celebrations and reminders. The school's website is updated as needed.

Limited Development
08/10/2023

How it will look when fully met:

All staff at VanStory Hills Elementary will use a consistent method to keep parents informed of the events and information important to the school.

**Objective Met
10/16/23**

Rebecca McAlister

05/24/2024

Actions

8/10/23 The administration will implement a school-wide Class Dojo account and teachers will implement and use individual classroom accounts.

Complete 10/16/2023

Rebecca McAlister

08/31/2023

Notes: 8/21/23- The SIT team also added a schoolwide communication goal based on the needs assessment completed over the summer. A school dojo account will be used to communicate to the entire school and each teacher has created a class dojo. They are expected to post communication weekly.

9/18/23- The school dojo account has been created and is regularly used to share school information with families. All teachers have created individual classroom accounts as well.

10/16/23 Class Dojo has been fully implemented schoolwide.

8/10/23 All staff will encourage parent participation in joining and utilizing the school and classroom dojo accounts. Our goal is for 95% of our families to participate and join Class Dojo.

Complete 09/18/2023

Erica Flores

10/31/2023

Notes: As of 9/18, 98% of families are connected to Class Dojo.

8/10/23 All classroom teachers and/or school staff will use Class Dojo to communicate events and important information on a regular basis. They will post an announcement at least one time per week.

Complete 09/18/2023

Carleen Evans

11/30/2023

Notes: